Parrett - Light - Cook Memorial Scholarship Award Criteria

The Parrett-Light-Cook Memorial Scholarship is established in memory of Chad Alan Parrett, Jamie Don Light, and Wesley Scott Cook who died in an auto accident on November 24, 1990. They were 1990 graduates of Hilldale High School.

Kathy Westhoff founded the scholarship. It is meant to be a living tribute to the memory of three young men who were just beginning their college life with great anticipation.

The amount of the scholarship will be determined by the amount of interest earned on the principle invested in the Scholarship. The annual interest earned and rounded DOWN to the nearest \$500 multiple will determine the amount of the annual scholarship awarded.

ELIGIBILITY GUIDELINES: DUE MAY 5th

- 1. Must be a graduating member of the senior class of Hilldale High School.
- 2. Must have a grade point average (GPA) of 2.5 through 3.5.
- 3. Must have an ACT composite score of 19 and all sub-scores of at least 19.
- 4. Must provide a 500 to 1000 word written essay on the topic of "How continuing education will affect my future".
- 5. Must have 2 teachers (one must be the Senior English teacher) submit recommendations to the school counselor (forms provided).

JUDGING:

- 1. The judges will be:
 - Senior Class sponsor
 - School counselor
 - School Principal
- 2. Judging will be based on the essay & teacher recommendations.
- 3. The scholarship will be awarded at the senior assembly and will be presented by one of the family members, if available.

Submission DEADLINE:

APPLICATION PARRETT – LIGHT – COOK MEMORIAL SCHOLARSHIP

Name (Print)(Last)		(First)		(Middle)	,
,		<i>T</i> 0			
Home Address	ber and Street)		(City & Stat	e)	(Zip)
, · · · · · · · · · · · · · · · · · · ·	•••		•		
Father's Full Name	3 <u>3 3 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>		Occu	pation	
	n n 180 m 20 m Mer - 180 M M M M M M M M M M M M M M M M M M M	0_0 HIGH	Occu	pation	
Name & Address of education	onal institution you plan to atte	end		e 8 ,	
What is your GPA?	What is your class rank	ing?I	How many s	students in your cla	ss?
4	Pa 10	(if available)	10.400	1 (i) (i) (i) (ii) (ii) (ii) (ii) (ii) ((it available)
What is your ACT Composit	te Score? and (if available)	d/or What is you	r total SAT	Score? (if availab	le)
					27 97 - 18
Extracurricular activities: (In	Tolddo (Modiff School)			N 20 2	
		40			
, is a state of the state of th	ria e de la decembra de la companya		2 4		
90 B	5 5 6	il a		50	
O			<u></u>		y ,
Special awards and admevel	nents:				
N N					
9	# £	9	-3		
Driefly, what would this sch	olarship mean to you?	¥		***	- 1 10 111111 11 11
bileny, what would this son	oraisinp moan to you	1		e q e	•
				У.	
3	,				
			jė.	1*	
	E O	2			
Date Signed	Sign	nature of Applic	ant		
Application Charlelint		*			
<u>Application Checklist</u> I filled out all informati	on on this form	□ I att	ached my	essav	
I provided two (2) teach					newspaper use),
recommendation forms		~		Ţ V	1 1 /.

In Memory of Chad Alan Parrett, Jamie Don Light, and Wesley Scott Cook HHS class of 1990

Teacher Reference

(10 compared by the beauty and compared by the beauty)	(to be completed by the teacher and returned to the school of	counselor, not the student)
--	---	-----------------------------

Al ex		e e e	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NOT
Thinks independently		1		1		W	
Can work independently				(6)	e u	1	
Works well under super		,		1)			1
Can work as a member	of a team		•		1967	r.,	
Meets deadlines	1					*	
Is faithful to responsibil	ities			27		- 5	
Is intellectually alert	2 4				. R.	,	2
Interact easily with peer	rs				. 25	. 15	F2 -
Interacts easily with tea	chers					74	
Shows leadership ability	У		· .		1	-	Arm A
Shows initiative					1111		-
Readily accepts challeng	ges				¥9.	7	· 'Y'
Takes education serious	ly			3 1			
Dedicated to self-improve	vement						

Date:	Name:		
	(l'eacher's signature)	
Classes you have taught this student, (if any) _			

Teacher Reference (to be completed by the teacher and returned to the school counselor, not the student) is applying for the Parrett-Light-Cook Memorial Scholarship. Please use this form to respond to the questions below. Please evaluate the applicant on each of imensions by making a check in the appropriate box. Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously Dedicated to self-improvement				3.		
is applying for the Parrett-Light-Cook Memorial Scholarship. Please use this form to respond to the questions below. Please evaluate the applicant on each or dimensions by making a check in the appropriate box. Thinks independently						
Please use this form to respond to the questions below. Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant of the applicant on each or immensions by making a check in the applic	(to be completed by the teacher and returned to the school	ol counselor	, not the	e studer	nt)	
Please use this form to respond to the questions below. Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or imensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions below. Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the appropriate box. Lagrangian Please evaluate the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant on each or immensions by making a check in the applicant of the applicant on each or immensions by making a check in the applic	is ambring for the Downstt Tie	he C1-3	<i>(</i>	1011		
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	(Applicant's Name) is applying for the Patter-Lig.	III-COOK IV	iemoria	ii Schoi	arship.	
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	Please use this form to respond to the questions below. Pl	راميدم ميرماء	ento tho	ommli o o		
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	limensions by making a check in the appropriate box	icase evail	iate the	applica	int on ea	ach of
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	and appropriate out.					
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously				T		T
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously		Z	ᇤ	ഥ	F-31	۱ ۾
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	* *	17	E G	15	<u>~</u> 5	N
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously		員	28	X	R Q	N X
Thinks independently Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	a × × ×	×	M M	18	马民	TC
Can work independently Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously		日	AA	₹.	B A	26
Works well under supervision Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously			9 7 9			
Can work as a member of a team Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously			17	.4	N T	
Meets deadlines Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously						
Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously						
Is faithful to responsibilities Is intellectually alert Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously	The state of the s				1.4.	7.
Interact easily with peers Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously		·				
Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously						
Interacts easily with teachers Shows leadership ability Shows initiative Readily accepts challenges Takes education seriously			¥	9		eg :
Shows initiative Readily accepts challenges Takes education seriously	The state of the s		e General Control		Wi	
Readily accepts challenges Takes education seriously						-
Takes education seriously			- U			
						2
Dedicated to self-improvement			74.			
	Dedicated to self-improvement					
provide any specific comments you care to make regarding this applicant that you think would be	*			-		
	b and a second that be a second to the secon	bonoitti bili	.р.			
the second regarding and granting of this solidarship.	n e			(a)		
the second regarding the granting of this solicitation.						
the same and decision regarding and granting of any soliotarship.	4 8	2			9	
our decision rogarding atto granting of any soliolarship.					55	
the same and the second regarding are granting of this scholarship.	- E					
and an area of the decision regarding the granting of this solicitation.	,					
If to us in making our decision regarding the granting of this scholarship.						
and the granting of this soliting in the granting of this soliting in the granting of the gran						
and the granting of this soliting in the granting of the granting of the granting of this soliting in the granting of the grantin				19		
and a second regarding the grunting of this solitorary inp.				19 (7		%
The state of the s	8	í a		vs 1/1		%
Name:	₩ 9 m	· 8		74 IA		ži.

Classes you have taught this student, (if any)